

# El Dorado Union HSD

## Board Meeting

Tuesday, October 9, 2018

Open Session: 6:30 PM | Closed Session: 5:30 PM

El Dorado Union High School District

4675 Missouri Flat Road, Boardroom, Placerville, United States

### AGENDA

#### A. INTRODUCTORY ITEMS.

##### **Quick Summary/Abstract:**

1. Call to order at 4:30 p.m., in Independence High School Cafeteria, 385 Pleasant Valley Road, Diamond Springs, California 95619.
  - a. Meeting and Discussion of the Board of Trustees and Independence High School students.
2. Call to order at 5:30 p.m., El Dorado Union High School District, Boardroom, Missouri Flat Road, Placerville, CA 95667

The Board of Trustees will report to the EDUHSD Boardroom at 5:30 p.m. to open the public comment period on Closed Session agenda items.

The Board will hear from anyone regarding items listed on the agenda for closed session and then adjourn this portion of Open Session and enter into Closed Session in the Superintendent's Office to discuss the items listed on the agenda for closed session. (GC 54957.7, 54954.5)

- a. Conference with Legal Counsel-Existing Litigation: (Paragraph (1) of Subdivision (d) of Government Code 64956.9). Case Number: PC20170573
- b. Discuss actions for certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)
- c. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille,

Asst. Superintendent Chris Moore and Asst. Superintendent Bob Whittenberg) to discuss with the Board represented employees: Discussion related to Initial Proposals from Faculty Association. (GC 3547)

d. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille, Asst. Superintendent Chris Moore and Asst. Superintendent Bob Whittenberg) to discuss with the Board represented employees: Discussion related to Initial Proposals from CSEA. (GC 3547)

e. Discuss hearing panel recommendations regarding potential order(s) to expel two students. \*

f. Consider one student petition for readmission into the El Dorado Union High School District. \*

g. Pursuant to Government Code Section 54956.9: Discussion of potential litigation - 1 case.

\* Any action will be taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])

The Board will reconvene in Open Session at 6:30 p.m. in the District Boardroom for the PUBLIC PORTION of the meeting. (GC 54953.3[a], 54953.3, 54953.5, 54953.6, 54954)

The length of time for this Board Meeting is an estimate only and is dependent on the amount of time spent on each Board Agenda item. The time at which a specific Board Agenda item is presented can be approximated, however, Board items may be moved at the Board's discretion.

B. PLEDGE OF ALLEGIANCE.

C. ATTENDANCE.

D. REQUESTS TO CHANGE THE AGENDA AND APPROVAL OF AGENDA.

E. CONSENT AGENDA.

**Quick Summary/Abstract:**

Routine items below have been explained in the Board Packet. The Administration has no further presentations unless Board Members have questions. If a Board Member wishes to discuss further any item on the Consent Agenda, the item may be removed and discussed under the appropriate section of the Agenda. The Administration recommends the Board act to approve the recommendations below.

1. Approval of Minutes of September 25, 2018 Board Meeting.
2. Approval of Commercial Warrants Report.
3. Approval of Routine Classified Personnel Actions.
4. Approval/Ratification of Various Contracts 9/18/18 - 10/3/18.
5. Ratification of Budget Transfers 9/1/18 - 9/30/18.
6. Permission to Dispose of Obsolete/Unusable Furniture, Equipment, and Textbooks.
7. Williams Act Uniform Complaint Procedures Quarterly Report (July – September 2018).
8. Amendment of the 2018-2019 EDUHSD Student Calendar and the 2018-2019 EDUHSD Virtual Academy at Shenandoah Student Calendar.
9. Right of Entry Contract for Engie Services to Conduct Preliminary Site Visits for the District's Solar Project.

F. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS.

**Quick Summary/Abstract:**

1. Reports from Student Representatives: El Dorado, Oak Ridge, Ponderosa, and Union Mine High Schools, and Alternative School/Programs.

G. ACKNOWLEDGMENT OF CORRESPONDENCE.

**Quick Summary/Abstract:**

Board Member(s) wishing to schedule a discussion about any correspondence are asked to inform the Board President or Superintendent so that time can be made available on this agenda, or on another appropriate Board Meeting Agenda.

Correspondence addressed to the Board will be responded to by the Administration, as needed. However, if there are particular responses the Board wishes to stress, indicating those at this time would help the staff best represent those views.

H. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD. (GC54954.3)

**Quick Summary/Abstract:**

*This item is placed on the agenda for the purpose of providing members of the public and Bargaining Unit representatives the opportunity to address the Board on any item of business that does not appear on the formal agenda.*

Visitors wishing to speak to the Board about agenda items should request recognition from the Board President during the time that item will be discussed.

The Board reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

The procedures by which to address the Board are posted in the meeting.

I. SUPERINTENDENT'S COMMENTS/ACTION.

1. Solar Progress Update.

J. EDUCATIONAL SERVICES - ACTION/DISCUSSION ITEMS.

1. 2018 Smarter Balanced Summative Assessment Results for English Language Arts and Mathematics.

**Quick Summary/Abstract:**

The California Assessment of Student Performance and Progress (CAASPP) for English language arts/literacy and mathematics are based on California's goal of preparing students for college and career. English language arts and mathematics student performance is measured using the Smarter Balanced Summative Assessments. The purpose of the Smarter Balanced Summative Assessments is to measure what students know, can do, and how much students have improved. These measures help identify and address gaps in knowledge or skills so students get the support they need to become ready for college or a career.

All students in grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

The Smarter Balanced Assessments are computer adaptive tests that adjust the difficulty of questions on the basis of the answers students give. As students answer correctly, they receive more challenging questions. Incorrect answers trigger easier questions. This approach helps keep students engaged, shortens testing time for many students, and provides more accurate results, especially for low-or high-achieving students.

The results give the district one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.

The California State University (CSU) and participating California Community Colleges use the CAASPP ELA and mathematics assessments to determine students' 2018 Early Assessment Program status. The CAASPP achievement levels for ELA and mathematics can be used to provide an early indicator of students' readiness for college-level coursework, as described:

- Standard Exceeded: Ready for English and/or mathematics college-level coursework.
- Standard Met: Conditionally Ready for English and/or mathematics college-level coursework. Students earning this status can be exempt from the CSU's placement test and Early Start Program by taking an approved course and earning a grade of C or better.
- Standard Nearly Met: Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- Standard Not Met: Not demonstrating readiness for English and/or mathematics college-level coursework.

2. Adoption of the 2018-2019 El Dorado Union High School District English Learner Master Plan.

K. BUSINESS SERVICES - ACTION/DISCUSSION ITEMS.

L. STUDENT SERVICES - ACTION/DISCUSSION ITEMS.

1. Consideration of Student Disciplinary Matters Relating to Expulsions and/or Readmissions.

M. HUMAN RESOURCES - ACTION/DISCUSSION ITEMS.

1. Proposal from the Faculty Association and the District Regarding Negotiations for 2018-19 and Public Hearing.

**Quick Summary/Abstract:**

Article 8, Section 3547(a) of the Government Code provides that all initial proposals of exclusive representatives relating to matters within the scope of representation shall be presented at a public meeting and shall be public records, and that meeting and negotiations shall not be done until the public has become informed and has had the opportunity to express itself at a public meeting.

Within the context of this Code, on June 19, 2018 the Board of Trustees received and approved the initial proposals from the Faculty Association and the District for the 2018-2019 school year with the following.

Automatic Openers

Article 15 Insurance Protection/Employee Benefits

Article 16	Salaries
Article 17	Extracurricular Stipends and Cocurricular Salaries

Faculty Association Openers:

Article 4	Grievances
Article 5	Association Rights
Article 10	Professional Duties/Supervision/Special Assignments
Article 11	Staffing
Article 27	Employee Safety

District Openers:

Article 9 – Employee Hours

At this time, the Faculty Association and the District would also like to mutually propose opening the following:

Article 12 - Transfers

2. Approval of Administrative Regulation 4419.3-07.

**Quick Summary/Abstract:**

The title and job description have been revised to reflect current job duties and responsibilities.

3. Contract of Employment for the Senior Director of Student Success.

**Quick Summary/Abstract:**

At this regularly scheduled meeting, the contract of employment for the Senior Director of Student Success must be ratified in an open session of the board.

Government Code 53262. (a). All contracts of employment with a superintendent, deputy superintendent, assistant superintendent, associate superintendent, community college president, community college deputy vice president, general manager, city manager, county administrator, or other similar chief administrative officer or chief executive officer of a local agency shall be ratified in an open session of the governing body which shall be reflected in the governing body's minutes. (b) Copies of all contracts of employment, as well as copies of the settlement agreements, shall be available to the public upon request.

4. Approval of Administrative Regulation 4419.3-08.

**Quick Summary/Abstract:**

The title and job description have been revised to reflect current job duties and responsibilities.

N. OTHER - ACTION/DISCUSSION ITEMS.

O. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED.

**Quick Summary/Abstract:**

Announcements and topics of interest reported by Board Members/Cabinet and timeline of items for future Board Meetings, including legislative updates, work of the County Board of Education, etc. This item appears on each Board Agenda to allow Board Members and Cabinet the opportunity to discuss topics of concern that are not specifically on the agenda. The following guidelines for these discussions are advised:

- a. The amount of time scheduled for this agenda item should not exceed 15 minutes.
- b. Concerns related to negotiations, confidential personnel items, and topics involving possible litigation should not be discussed under this agenda item.
- c. Concerns brought fourth cannot be acted upon formally at this time. The staff may be requested to place topics on an agenda for future board meetings. Research about board interests or concerns will be done only by a majority vote of the Board.

P. CLOSED SESSION.

Q. OPEN SESSION.

- 1. Report closed session action. (GC54957.1)

R. ADJOURNMENT.

Agenda documents are available for public inspection no less than 72 hours before each Board meeting at the Superintendent's Office located at 4675 Missouri Flat Road, Placerville. Members of the public interested in viewing these documents may set a time with the Superintendent's office by calling (530) 622-5081, ext. 7225 or 7236.

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact ADA Coordinator Pam Bartlett at least 2 days before the meeting date.

***NEXT BOARD MEETING:  
October 23, 2018  
OAK RIDGE HIGH SCHOOL***